

Strategies For Theory Construction In Nursing 5th Edition Pdf

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Theoretical Nursing - Afaf Ibrahim Meleis 1991

Vores teoretiske rejse. Vores teoretiske arv. Vores disciplin. Vores erkendelsesteori. Vores pionere. Vores teoretiske fremtid. Vores teoretiske litteratur.

Theoretical Basis for Nursing - Melanie McEwan 2021-12-02

Concise, contemporary, and accessible to students with little-to-no prior knowledge of nursing theory, *Theoretical Basis for Nursing*, 6th Edition, clarifies the application of theory and helps students become more confident, well-rounded nurses. With balanced coverage of grand, middle range, and shared theories, this acclaimed, AJN Award-winning text is extensively researched and easy to read, providing an engaging, approachable guide to developing, analyzing, and evaluating theory in students' nursing careers. Updated content reflects the latest perspectives on clinical judgment, evidence-based practice, and situation-specific theories, accompanied by engaging resources that give students the confidence to apply concepts to their own practice.

[Theories Guiding Nursing Research and Practice](#) - Joyce J. Fitzpatrick 2014-06-06

This is the first book of its kind linking theory (both middle-range and grand theories from nursing and other disciplines) to research using a systematic format to evaluate the theory's applicability in research that focuses on a range of clinical populations and care delivery systems.

Family Health Care Nursing - Joanna Rowe Kaakinen 2018-02-01

Prepare for the real world of family nursing care! Explore family nursing the way it's practiced today—with a theory-guided, evidence-based approach to care throughout the family life cycle that responds to the needs of families and adapts to the changing dynamics of the health care system. From health promotion to end of life, a streamlined organization delivers the clinical guidance you need to care for families.

Significantly updated and thoroughly revised, the 6th Edition reflects the art and science of family nursing practice in today's rapidly evolving healthcare environments.

Concept Development in Nursing - Beth L. Rodgers 2000

This text presents state-of-the-art methods for developing concepts appropriate for nursing. It offers a wide array of approaches to concept development, ranging from the classic to the cutting-edge in a manner that balances philosophical foundations with techniques and practical examples. Explores approaches ranging from the classic to constructivist to critical or postmodern Balances philosophy and methods, illustrating each method with a complete example of a specific concept developed using that method. Offers new chapters on a multiphase approach to concept analysis, dimensional analysis, critical approaches, and building a program of research

Leadership and Nursing Care Management - E-Book - Diane Huber 2013-08-07

Comprehensive and easy to read, this authoritative resource features the most up-to-date, research-based blend of practice and theory related to the issues that impact nursing management and leadership today. Key topics include the nursing professional's role in law and ethics, staffing and scheduling, delegation, cultural considerations, care management, human resources, outcomes management, safe work environments, preventing employee injury, and time and stress management. Research Notes in each chapter summarize relevant nursing leadership and management studies and show how research findings can be applied in practice. Leadership and Management Behavior boxes in each chapter highlight the performance and conduct expected of nurse leaders, managers, and executives. Leading and Managing Defined boxes in each chapter list key terminology related to leadership and management, and their

definitions. Case Studies at the end of each chapter present real-world leadership and management situations and illustrate how key chapter concepts can be applied to actual practice. Critical Thinking Questions at the end of each chapter present clinical situations followed by critical thinking questions that allow you to reflect on chapter content, critically analyze the information, and apply it to the situation. A new Patient Acuity chapter uses evidence-based tools to discuss how patient acuity measurement can be done in ways that are specific to nursing. A reader-friendly format breaks key content into easy-to-scan bulleted lists. Chapters are divided according to the AONE competencies for nurse leaders, managers, and executives. Practical Tips boxes highlight useful strategies for applying leadership and management skills to practice.

Middle Range Theories - Sandra J. Peterson 2009

This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms.

[Theoretical Basis for Nursing](#) - Melanie McEwen 2017-12-28

Access the essential information you need to understand and apply theory in practice, research, education, and administration/management. The most concise and contemporary nursing theory resource available, *Theoretical Basis for Nursing*, 5th Edition, clarifies the application of theory and helps you become a more confident, well-rounded nurse. This acclaimed text is extensively researched and easy to read, giving you an engaging, approachable guide to developing, analyzing, and evaluating theory in your nursing career.

Construction Management - Daniel W. Halpin 2017-08-07

It's often said that the construction professional has to be a "jack of all trades, and master of all." This text covers a wide range of subjects, reflecting the breadth of knowledge needed to understand the dynamics of this large and complex industry. This edition includes updated chapters on planning and scheduling, a new chapter addressing linear scheduling methods, material regarding the historical background of construction as a profession, and includes an Instructor Resource of solutions to the end-of-chapter review exercises. This text has become a standard course text at many universities. The first four editions have enjoyed wide success as an introductory treatment of the subjects which are critical to success in the construction industry. This fifth edition preserves the features that have been most appreciated by its users throughout the years, and adds suggestions provided by instructors and students through formal surveys and informal feedback to the authors.

Theory and Nursing - Peggy L. Chinn 1995

Theory and Nursing offers a comprehensive yet concise exploration of nursing theory and its development, providing a solid foundation for an understanding of the nature of nursing. Emphasizing the intrinsic relationships between theory and the functional aspects of research and practice, this book prepares the student not only for the study of nursing science but for the work of nursing itself. The fourth edition includes an updated discussion of the emergence of nursing theory, reflecting recent developments in

midrange nursing theory. This book employs a questioning approach to the concepts of nursing theory, engaging the reader to critically examine the assumptions underlying those concepts as well as to construct a personal framework of nursing knowledge. The language of this edition has been clarified to make the concepts more accessible, and the new edition employs a shift in language from the terminology of the traditional scientific method to care-based language appropriate to the science of nursing. Each definition in the glossary of terms includes page references to the text, thus aiding the reader in developing a comfortable familiarity with the terminology. Extensively revised references and bibliography provide guidance for readers as they learn to formulate and test their own theories of nursing. Updated appendices overview both the historical perspective of the major nursing theories and the current trend toward practice-based theory.

Transitions Theory - Afaf I. Meleis, PhD, DrPS (hon), FAAN 2010-02-17

"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, *Transitions Theory* covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models

Rural Nursing - Charlene A. Winters, PhD, APRN, ACNS-BC 2013-03-20

The fourth edition of the only text to focus on nursing concepts, theory, and practice in rural settings continues to provide comprehensive and evidence-based information to nursing educators, researchers, and policy-makers. The book presents a wealth of new information that expands upon the rural nursing theory base and greatly adds to our understanding of current rural health care issues. It retains seminal chapters that consider theory and practice, client and cultural perspectives, response to illness, and community roles in sustaining good health. Authored by contributors from the United States, Canada, and Australia, the text examines rural health issues from a national and international perspective. The 4th edition presents new chapters on: Border health issues Palliative care Research applications of rural nursing theory Resilience in rural elders Vulnerabilities Health disparities Social disparities in health Use of rural hospitals in nursing education Establishing nursing education following disaster Public health accreditation in rural and frontier counties Developing the workforce to meet the needs for rural practice, research, and theory development Key Features: Provides a single-source reference on rural nursing concepts, theory, and practice Covers critical issues regarding nursing practice in sparsely populated regions Presents a national and international focus Updates content and includes a wealth of new information Designed for nurse educators and students at the graduate level

Burns and Grove's The Practice of Nursing Research - E-Book - Jennifer R. Gray 2020-07-21

Winner of the 1st-place American Journal of Nursing Book of the Year award in nursing research/evidence-based practice for 2021! Burns & Grove's *The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence*, 9th Edition is the trusted resource for those wanting to master the research methods that are foundational to evidence-based practice. This highly respected textbook covers how to appraise and apply existing research evidence, as well as how to participate in research and quality improvement projects. This new 9th edition has been extensively updated to reflect today's focus on online research in the digital era and includes clear, step-by-step guidelines for all major quantitative and qualitative research approaches — including supporting examples from the latest high-quality literature. There's also new content on translational research, coverage of the most current research tools and techniques, and an increased use of illustrations, tables, and other visuals to help engage visually oriented readers of all levels. Coverage of quantitative, qualitative, and other research methodologies provides a solid foundation to conduct, appraise, and apply research evidence to the realities of today's clinical practice. Balanced coverage of qualitative and quantitative methods addresses the qualitative research methodologies that are often the starting point of research projects, particularly in magnet hospitals and DNP programs. Clear, comprehensive coverage is organized into five units that include: an introduction to nursing research; coverage of the research process; application for evidence-based health care; how to analyze data, determine outcomes, and disseminate research; and how to propose and seek funding for research. Strong emphasis on evidence-based practice addresses this key graduate-level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice. Rich examples from nursing literature bring research principles to life. Emphasis on the most currently used research methodologies focuses on the methods used in both quantitative research and qualitative research, as well as outcomes research and mixed-methods research. Coverage of digital data collection examines the use of online research tools. Quick-reference summaries include a table of research methods inside the front cover and a list of types of research syntheses (with definitions) inside the back cover. Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full-text research articles.

Middle Range Theory for Nursing, Fourth Edition - Mary Jane Smith, PhD, RN, FAAN 2018-03-10

Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars -Doody's Medical Reviews The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. *Middle Range Theory for Nursing, Fourth Edition* presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from *Advances in Nursing Science* documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with

philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016

Strategies for Theory Construction in Nursing - Lorraine Olszewski Walker 2013-10-03

For all masters or doctoral courses on nursing theory or related to framework development for practice or research. For beginning graduate students in nursing and related disciplines, this text offers the clearest, most useful introduction to methods of theory development. It places nursing theory development in context, with a rich historical view that traces the field from its mid-20th century beginnings through contemporary and emerging issues. Present-day coverage includes both domain- and population-focused theories designed to specifically address the needs of clients served by nurses. Important additions in this edition include short reflections and critical thinking projects, as well as a new chapter on using knowledge development and theory to inform practice.

Knowledge Development in Nursing - Peggy L. Chinn 2017-12-04

Apply the five patterns of knowing to improve patient care! Knowledge Development in Nursing: Theory and Process, 10th Edition helps you understand nursing theory and its links with nursing research and practice. It examines the principles of knowledge development, from the relationship between patterns of knowing to their use in evidence-based nursing care. Written by nursing educators Peggy Chinn and Maeona Kramer, this unique book is updated with new examples from clinical practice. Coverage of the five Patterns of Knowing includes empiric, personal, aesthetic, ethical, and emancipatory knowledge, defining the different types of knowledge and how they relate to each other. Full-color map in the book and online animation depict how the patterns of knowing are related. Think About It questions sharpen your understanding of the emancipatory knowing process of praxis - a synthesis of thoughtful reflection, caring, and action. Discussion of evidence-based practice provides examples of how the five patterns of knowing may be applied to nursing practice. Interpretive summaries highlight the interrelatedness of all patterns of knowing, making it easier to master all dimensions of knowing. A glossary defines the key terms and concepts of nursing theory. NEW! Updated real-life examples bring complex concepts to life. NEW! Embedded prompts promote understanding and reflection: Why is this important?, Consider this, Imagine this, and Discuss this.

No Place For Dying - Helen Stanton Chapple 2016-09-17

The U.S. hospital embodies society's hope for itself—a technological bastion standing between us and death. What does the gold standard of rescue, as ideology and industry, mean for the dying patient in the hospital and for the status of dying in American culture? This book shows how dying is a management problem for hospitals, occupying space but few billable encounters and of little interest to medical practice or quality control. An anthropologist and bioethicist with two decades of professional nursing experience, Helen Chapple goes beyond current work on hospital care to present fine-grained accounts of the clinicians, patients, and families who navigate this uncharted, untidy, and unpredictable territory between the highly choreographed project of rescue and the clinical culmination of death. This book and its important social and policy implications make key contributions to the social science of medicine, nursing, hospital administration, and health care delivery fields.

Theoretical Nursing - Afaf Ibrahim Meleis 2005

This text provides a comprehensive developmental and historical review of nursing theory. The book offers a contemporary analysis of the evolution of nursing and represents the degree to which many scholars view the focus and mission of nursing as a discipline through the development of its theoretical base. This revised reprint of the Third Edition has updated material in the chapter on Analysis of Theoretical Writing in Nursing. The chapter on Metatheory and Theory Bibliography has been updated and expanded. Tables and figures have been added to enhance visual understanding of concepts.

Complementary & Alternative Therapies in Nursing - Ruth Lindquist 2013-11-05

Print+CourseSmart

Evaluation and Testing in Nursing Education - Marilyn H. Oermann, PhD, RN, FAAN 2009-05-18

Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives

"This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . . has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

Nursing Concept Analysis - Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN 2016-01-28

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

Situation Specific Theories: Development, Utilization, and Evaluation in Nursing - Eun-Ok Im 2021-02-05

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of

changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

Qualitative Research in Nursing - Helen Streubert Speziale 2011

"Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to implement each approach. Features include emphasis on ethical considerations and methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"--Provided by publisher.

Mastering Concept-Based Teaching E-Book - Jean Foret Giddens 2019-02-02

Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept-Based Teaching, 2nd Edition. Written specifically for nursing faculty, renowned educators Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new second edition also features two new chapters — one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based interprofessional learning. You'll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes. So whether you're teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure a smooth execution concept-based teaching.

Philosophies and Theories for Advanced Nursing Practice - Janie B. Butts 2013-12-26

Philosophies and Theories for Advanced Nursing Practice, Second Edition was developed as an essential resource for advance practice students in master's and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse's role. Philosophies and Theories for Advanced Nursing Practice, Second Edition covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content.

The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration - Mary Scannell 2010-05-28

Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let The Big Book of Conflict-Resolution Games help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in The Big Book of Conflict-Resolution Games delivers everything you need to make your workplace more efficient, effective, and engaged.

An Introduction to Theory and Reasoning in Nursing - Betty M. Johnson 2013-12-24

Forlagets beskrivelse: This nursing text is devoted to the teaching of theory, research, and reasoning. It helps nursing students develop a foundation of reasoning skills that are necessary to integrate the components of knowledge, skills, values, meanings, and experiences into nursing practice. The text delivers a clear and understandable message about theory, what it is, and how it supports nurses and their practice. It provides an overview of theory, theory development, important nursing theories and nursing theorists, as well as a method for critiquing theory.

Nursing Theory, Postmodernism, Post-structuralism, and Foucault - Olga Petrovskaya 2022-09-30

Nursing Theory, Postmodernism, Post-structuralism and Foucault critiques mainstream American nursing theory and its use of post-structural theory, comparing and contrasting how postmodern and post-structural ideas have been used fruitfully in nursing research and theorizing elsewhere. In the late 1980s, references to post-structuralism and Michel Foucault started to appear in nursing journals. Since then, hundreds of nursing publications have cited postmodernism and key post-structural ideas such as power/knowledge, discourse, and de-centering the human subject. In Nursing Theory, Postmodernism, Post-structuralism and Foucault Olga Petrovskaya argues that the application of these ideas is markedly different in American nursing theory scholarship compared to nursing theoretical scholarship generated outside the canon of "unique" nursing theory. Analyzing relevant literature from the late 1980s through 2010s, she demonstrates this difference, arguing that American nursing theory calcified into a matrix of dogmas built on logical positivism, wary of "borrowed" theory, and loyal to a "unique nursing science." Post-structural ideas that fit the matrix such as criticism of medicine are sanctioned, whereas ideas skeptical of humanistic agendas including those that challenge American nursing theory are rendered meaningless. In contrast, other nurse scholars, from Britain, Australia, Canada, and what the author calls the American enclave group, engaged with postmodern and post-structural perspectives to enrich their research and invite readers to rethink nursing practice. The book showcases examples of their intelligent, creative theorizing. Arguing that American nursing theory enervated nursing theorizing, Petrovskaya calls for opening this matrix to theoretical and methodological creativity, less rigid categories of scholarship, and healthy self-examination. Making the case that post-structural ideas are vital for nurses' ability to critically reflect on their discipline and profession, this is a necessary read for all those interested in nursing theory, philosophy and praxis.

Strengthening Forensic Science in the United States - National Research Council 2009-07-29

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Code of Ethics for Nurses with Interpretive Statements - American Nurses Association 2001

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Analyzing and Conceptualizing the Theoretical Foundations of Nursing - Janice M. Morse 2016-07

Delivers all information required for mandatory Theoretical Foundations of Nursing course in one book By embracing the major conceptual and theoretical contributions to nursing research that are outside of

Autraditional Au nursing theory, this is an vitalresource for nurse researchers, and one that is indispensable for doctoral nursing students embarking on their dissertations. Containing the fullcomplement of information required for the mandatory Theoretical Foundations of Nursing course for PhD programs, this text disseminates the foundationalskills needed for excellence in research and scholarship. The book examines in-depth the components of nursing theory and the types and uses of theory innursing research and practice, and teaches students about the nature and use of concepts, how to think critically, and Auways of thinking Au that areessential for nursing research. This text contains information for developing concepts and mid-range theory, using a variety of qualitative research methods, developing theoretical scopeby linking mid-range theories, and moving knowledge towards certainty and evidence. It also illustrates the construction of frameworks for quantitativeinquiry, exploring theory in mixed-method design, and how theory develops knowledge. Each method includes a description of the methodological approach andexamples of subsequent concept or theory development. The text includes several methods for the development of concepts, micro- and mid-range theoriesusing qualitative research, and the new trend towards moving these qualitative theories to practice-based evidence. Each section of the book containspragmatic examples and supplementary activities that encourage inquiry. An Instructors Manual facilitates the teaching of content to enhancestudent learning. Key Features: Teaches the significance of and foundations of Perspective, Concepts, Qualitatively-Derived Theory, Quantitative Frameworks, QuantitativeTheoretical Development, Knowledge Development from Research, Application, and Evidence Focuses on current nursing research and how it is used in practice today Demonstrates the significant relationship between theory, research, knowledge development, evidence and practice Promotes excellence in scholarship and research Includes extensive Instructor AOS Manual to facilitate teaching of content "

Nursing Theories and Models - Hugh McKenna 2006-09-07

Nursing theory is a major part of all nursing courses and nurses are encouraged to use theories in practice, but it is not always easy for the student to make a real connection between the two. Drawing on many years' experience of teaching and research, Hugh McKenna addresses the theory needs of both students and qualified staff. He demystifies the confusing terminology associated with nursing theory and shows how all nurses can build theory from practice through reflection and analysis. This text offers step-by-step guidelines on: * how to analyse concepts * how to generate and select theory * how to apply and test theory in practice. Written in a friendly, easy to read style, Nursing Theories and Models puts forward realistic strategies for bridging the theory-practice gap.

Advancing Family Theories - James M. White 2005

How can the study of families be scientific? What is the difference between postmodern and positivistic approaches? What is the role of models and metaphors in constructing our theoretical knowledge? In Advancing Family Theories, author James M. White addresses such difficult questions that have been longstanding issues within the field of family studies and examines these matters from a social science perspective. Advancing Family Theories explores two contemporary theories of the family-rational choice theory and transition theory. These diametrically different approaches illuminate what differing theories reveal about families. The book also discusses how meta-theories can assist in building and refining theory and offers insight on the understanding versus explanation debate. Advancing Family Theories gives students a precise notion of what a theory is and how theories work in research. The book not only looks at philosophical realms but also examines particular substantive theory to explain and predict family behaviors.

Rural Nursing, Fifth Edition - Charlene A. Winters, PhD, RN 2018-03-28

"[This book] continues to be the first line resource toward understanding rural health nursing and the interface with cultural, health, health beliefs, and health care in rural populations...Highlights the realities of rural nursing from bedside to advanced practice... This book and the chapters within are some of the most often cited in the rural nursing literature." Pamela Stewart Fahs, RN, PhD Associate Dean Professor & Dr. G. Clifford and Florence B. Decker Chair in Rural Nursing Decker School of Nursing; Binghamton University Editor In Chief Online Journal of Rural Nursing and Health Care The newly revised fifth edition of this authoritative classic continues to be the only text to focus specifically on rural nursing concepts, theory, research, practice, education, public health, and health care delivery from a national and

international perspective. Updated with 22 new chapters, these additions expand upon the rural nursing theory base and research. Content delves into the life of rural nurses, addressing their unique day-to-day challenges of living without anonymity, often acting as the sole health care provider, and establishing self-reliance as a nurse generalist. New chapters provide information on unique populations, such as veterans and Native Americans, as well as specific types of care, such as palliative nursing, bereavement support, substance abuse treatment, and much more. Free, searchable, digital access to the entire contents of the book and PowerPoint slides accompany the text. New to the Fifth Edition: How to develop a research program in a rural area Strategies to advance research The lived experienced of rural nurses Chronic illness self-management APRNs in rural nursing A rural knowledge scale to use with students Advancing rural health care through technology Interprofessional education Key Features: Addresses critical issues in nursing practice, education, and research in sparsely populated areas Written by esteemed contributors in the U.S. and Canada Expands understanding of rural person and place characteristics Identifies challenges and highlights opportunities for innovative practice Serves as a single-source reference for rural nurses, students, faculty, and researchers Print version includes free, searchable, digital access to the entire contents of the book!

Nursing Theorists and Their Work - Martha Raile Alligood 2010

The most comprehensive of its kind, Nursing Theorists and Their Work, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

Nursing Ethics - Janie B. Butts 2019-02-05

The fifth edition of Nursing Ethics has been revised to reflect the most current issues in healthcare ethics including new cases, laws, and policies. The text continues to be divided into three sections: Foundational Theories, Concepts and Professional Issues; Moving Into Ethics Across the Lifespan; and Ethics Related to Special Issues focused on specific populations and nursing roles.

Strategies for Theory Construction in Nursing - Lorraine Olszewski Walker 2011

The focus of this book is to detail the advances that have been made in theory development and to demonstrate the continued relevance of theory to nursing practice. Part I discusses concepts, statement, and theory development with recently published examples of theory strategies. Chapter I provides a historical context to theory development and added coverage of global perspectives on nursing theory. Part II, III, and IV are reorganized in this edition to emphasize the interdependence among concept-statement- and theory-related strategies. The last section, Part V, features new integrative principles related to

concept, statement, and theory testing and also covers validation of concepts and theories.

Score Reliability - Bruce Thompson 2002-08-12

"This is a book that should be on the desk of anyone truly concerned with reliability. The whole question of conditional reliabilities is current and important; and, the question of reliability generalization is being opened out and moving away from Cronbach's approach. The topic is an important one." --Richard L. Gorsuch, Director of Research in Graduate School of Psychology, Fuller Theological Seminary Should a high school diploma be awarded to students based on their score on a final exit exam? Should businesses deny employment to people based on their score on a personality test? In a world of "high stakes" testing, it has become more important than ever to make certain the scores on which we base our decisions are reliable. Aimed at helping researchers create and evaluate scores better, this reader presents the basic concepts of classical (or "true score") and modern ("generalizability") test theory. Beginning with a review of reliability and validity issues in measurement, the book covers score reliability, reliability induction, and reliability generalization. Exercises with sample data are included at the end of each section so readers can demonstrate knowledge of the principles.

Analyzing and Conceptualizing the Theoretical Foundations of Nursing - Janice M. Morse, PhD (Nurs), PhD (Anthro), FCAHS, FAAN 2016-08-28

Delivers all information required for the Theoretical Foundations of Nursing course By embracing the major conceptual and theoretical contributions to nursing research that are outside of traditional nursing theory, this book serves as a vital resource for nurse researchers, and one that is indispensable for doctoral nursing students embarking on their dissertations. Containing the full complement of information required for the Theoretical Foundations of Nursing course for PhD programs, the text supports the foundational skills needed for excellence in research and scholarship. The book examines in depth the components of nursing theory and the types of theory used in nursing research and practice, and teaches students about the

nature and use of concepts and the development of critical thinking skills that are essential for nursing research. This text contains information for developing concepts and middle-range theory, using a variety of qualitative research methods, broadening theoretical scope by linking middle-range theories, and moving knowledge toward certainty by use of evidence. It also illustrates the construction of frameworks for quantitative inquiry, exploring theory in mixed-method design and how theory develops knowledge. Each method includes a description of the methodological approach and examples of subsequent concept or theory development. The text includes several methods for the development of concepts, micro- and mid-range theories using qualitative research, and a discussion of the new trend of moving these qualitative theories toward practice-based evidence. Each section of the book contains practical examples and supplementary activities that encourage inquiry. An instructor's manual is included for adopters of the text. Key Features: Teaches the significance of and foundations of perspective, concepts, qualitatively derived theory, quantitative frameworks, quantitative theoretical development, knowledge development from research, application, and evidence Focuses on current nursing research and how it is used in practice today Demonstrates the significant relationship between theory, research, knowledge development, evidence, and practice Promotes excellence in scholarship and research Includes an extensive instructor's manual

Hermeneutic Phenomenological Research - Marlene Zichi Cohen 2000-05-26

Of all the qualitative research methods, none has provoked more interest among nurses than phenomenological research. As part of Pam Brink's nuts and bolts series on research methods for nurses, this volume will provide a much needed introduction to this methodology including discussions on site-access, preparation, proposal-writing, ethical issues, data collections, bias reduction, data analysis, and research publication.