

# Zimsec A Level European History

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**European History** - IntroBooks 2018-02-19  
Europe's relationship with culture, even at the most basic level, dates back to at least 20,000 BCE. The Venus of Willendorf and the cave

paintings of Altamira and Lascaux are examples of the presence of civilization in Europe thousands of years ago. By 5000 BC, evidence proves that areas of Europe had begun to show

hierarchical societies and a firm agricultural background had been formed by many of these societies. While a clear division of boundaries did not exist back then, the history of Europe if we go back to thousands of years ago, during the Neolithic age, can be mainly traced through their settlements and tools.

Background notes, Zimbabwe - 1982

**Nervous Conditions** - Tsitsi Dangarembga  
2021-05-18

A modern classic from the Booker-shortlisted author of *This Mournable Body* The groundbreaking first novel in Tsitsi Dangarembga's award-winning trilogy, *Nervous Conditions*, won the Commonwealth Writers Prize and has been "hailed as one of the 20th century's most significant works of African literature" (*The New York Times*). Two decades before Zimbabwe would win independence and ended white minority rule, thirteen-year-old Tambudzai Sigauke embarks on her education.

On her shoulders rest the economic hopes of her parents, siblings, and extended family, and within her burns the desire for independence. She yearns to be free of the constraints of her rural village and thinks she's found her way out when her wealthy uncle offers to sponsor her schooling. But she soon learns that the education she receives at his mission school comes with a price.

**Advanced Level History** - Nyambari Nyangwine 2010

*Great Zimbabwe* - Peter S. Garlake 1985

**Afrocentricity** - Molefi Kete Asante 2003  
The author has written this book entitled 'Afrocentricity' especially for those Africans still in a confused state in order to show them the way to peace. Further he indicates that the book has created its own supporters and detractors and has also been at the core of intense debates about the de-colonizing of the African mind, the

dismantling of America, and the destabilizing of the Eurocentric hegemony. This book is not meant to be unread, un-remarked upon, or unheard. Afrocentrists have multiplied in the theaters, universities, unions, political organizations, schools, and corporations. The challenge to the white racial hierarchy has been intense and severe; there can be no hiding from the agency of awakened Africans. In the next few decades it is anticipated that a mighty revolution of values, symbols, and actions might bring about a more equitable society. This revolution for justice and liberty shall be led by the aroused black nation committed to a world of peace.

*A History of Modern Europe, 1789-1981* -

Herbert L. Peacock 1982

This text looks at the history of modern Europe, from 1789 to 1981.

[An Economic History of Development in sub-Saharan Africa](#) - Ellen Hillbom 2019-06-19

'This is a desperately needed book. It not only

surveys the field of African economic history at the level of undergraduate students, but provides several fresh perspectives, drawing on insights from the latest research on the evolution of African societies and their economic prosperity. This valuable source of teaching material will be the premier text on African economic history for at least the next decade.'

—Johan Fourie, Stellenbosch University, South Africa

This upper level textbook offers a historical understanding of sub-Saharan Africa. By looking at the economic history of the African region from before the arrival of European territorial control all the way through to Africa's integration in the current era of globalisation, readers can understand the development paths for African countries today. Organisation of production, social structures, trade, and governance are key factors in the discussion about African success stories and failures. Suitable reading for upper level undergraduates, MSc and postgraduate students, in addition to

policy makers and development practitioners looking for a comprehensive overview of Africa from an economic and social perspective.

Hillbom and Green also provide a starting point for the study of African economic history for those who would like to continue their own research in this area.

**Zimbabwe's International Relations** - Julia Gallagher 2017-06-29

A study of the state and international relations of Zimbabwe from the perspective of their citizens.

France Before the Revolution - J. H. Shennan 2013-09-13

This fully revised second edition takes account of historical work produced during the last decade.

Covering the period between Louis XIV's death in 1715 and the outbreak of the French Revolution in 1789, it discusses: \* France's accomplishments in international affairs, commercial expansion, and intellectual and artistic life \* the significance of long-term political, social and economic forces in causing

the Revolution \* how the changing perception of government, from one of divine-right kingship towards the idea of a national enterprise, ultimately undermined the old regime.

Economic Management in a Hyperinflationary Environment - George Kararach 2016-02-11

This volume provides an accessible and up-to-date account of the difficulties that the Zimbabwean economy and its population experienced during the crisis which peaked in 2008. It details the suffering and chaos that befell the country with dramatic socio-economic consequences on growth, macroeconomic stability, service delivery, livelihoods, and development. The volume seeks to provide a political economy analysis of leadership and economic management in developing economies based on Zimbabwe's experience. It examines the triggers of the crisis, and the negative impact on productive sectors such as manufacturing and agriculture, social sectors such as education and health, and on financial

services. The volume will be of interest to students of policy and economic management, as well as to government departments, central banks in developing countries, development agencies, donors, and NGOs.

### **History of Africa** - Kevin Shillington

2018-08-28

This fourth edition of this best-selling core history textbook offers a richly illustrated, single volume, narrative introduction to African history, from a hugely respected authority in the field.

The market-leading range of illustrated material from prior editions is now further improved, featuring not only additional and redrawn maps and a refreshed selection of photographs, but the addition of full colour to make these even more instructive, evocative and attractive.

Already hugely popular on introductory African History courses, the book has been widely praised for its engaging and readable style, and is unrivalled in scope, both geographically and chronologically - while many competitors limit

themselves to certain regions or eras, Shillington chronicles the entire continent, from prehistory right up to the present day. For this new edition, both content and layout have been thoroughly refreshed and restructured to make this wealth of material easily navigable, and even more appealing to students unfamiliar with the subject. New to this Edition: - Now in full colour with fresh new design - Part structure and part intros added to help navigation - New and improved online resources include a new testbank, interactive timelines, lecturer slides, debates In African history, essay questions and further readings - Revised and updated in light of recent research

### **Education and Development in Zimbabwe** -

Edward Shizha 2012-01-01

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to

widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and

professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary

through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

Becoming Zimbabwe. A History from the Pre-colonial Period to 2008 - Brian Raftopoulos

2009-09-15

Becoming Zimbabwe is the first comprehensive history of Zimbabwe, spanning the years from

850 to 2008. In 1997, the then Secretary General of the Zimbabwe Congress of Trade Unions, Morgan Tsvangirai, expressed the need for a 'more open and critical process of writing history in Zimbabwe. ...The history of a nation-in-the-making should not be reduced to a selective heroic tradition, but should be a tolerant and continuing process of questioning and re-examination.' Becoming Zimbabwe tracks the idea of national belonging and citizenship and explores the nature of state rule, the changing contours of the political economy, and the regional and international dimensions of the country's history. In their Introduction, Brian Raftopoulos and Alois Mlambo enlarge on these themes, and Gerald Mazarire's opening chapter sets the pre-colonial background. Sabelo Ndlovu tracks the history up to WW11, and Alois Mlambo reviews developments in the settler economy and the emergence of nationalism leading to UDI in 1965. The politics and economics of the UDI period, and the

subsequent war of liberation, are covered by Joesph Mtisi, Munyaradzi Nyakudya and Teresa Barnes. After independence in 1980, Zimbabwe enjoyed a period of buoyancy and hope. James Muzondidya's chapter details the transition 'from buoyancy to crisis', and Brian Raftopoulos concludes the book with an analysis of the decade-long crisis and the global political agreement which followed.

Fundamentals of Geomorphology - Richard John Huggett 2011-03-15

This extensively revised, restructured, and updated edition continues to present an engaging and comprehensive introduction to the subject, exploring the world's landforms from a broad systems perspective. It covers the basics of Earth surface forms and processes, while reflecting on the latest developments in the field. Fundamentals of Geomorphology begins with a consideration of the nature of geomorphology, process and form, history, and geomorphic systems, and moves on to discuss: structure:

structural landforms associated with plate tectonics and those associated with volcanoes, impact craters, and folds, faults, and joints process and form: landforms resulting from, or influenced by, the exogenic agencies of weathering, running water, flowing ice and meltwater, ground ice and frost, the wind, and the sea; landforms developed on limestone; and landscape evolution, a discussion of ancient landforms, including palaeosurfaces, stagnant landscape features, and evolutionary aspects of landscape change. This third edition has been fully updated to include a clearer initial explanation of the nature of geomorphology, of land surface process and form, and of land-surface change over different timescales. The text has been restructured to incorporate information on geomorphic materials and processes at more suitable points in the book. Finally, historical geomorphology has been integrated throughout the text to reflect the importance of history in all aspects of

geomorphology. Fundamentals of Geomorphology provides a stimulating and innovative perspective on the key topics and debates within the field of geomorphology. Written in an accessible and lively manner, it includes guides to further reading, chapter summaries, and an extensive glossary of key terms. The book is also illustrated throughout with over 200 informative diagrams and attractive photographs, all in colour.

**Learning to Live Together in Africa through History Education** - Denise Bantovato  
2017-11-13

This study sheds light on the current state of history education in Africa and reflects on its potential to prepare this continent's learners for the challenges of "learning to live together". Drawing on an examination of school curricula and the experiences of educational stakeholders, it identifies trends in the processes and outcomes of recent curricular revisions, and discerns key challenges relating to the teaching

and learning of history across Africa. It scrutinises the place afforded to history within African education systems, and surveys related contents and pedagogies. While it identifies African history as a fundamental yet sensitive and controversial subject, it also illustrates examples of present-day curricular strategies to integrating a concern for promoting a "culture of peace".

*Great Zimbabwe* - Martin Hall 2006-03-03  
Describes the country of Zimbabwe.

*A Book Called in Latin Enchiridion Militis Christiani, and in English The Manual of the Christian Knight* - Desiderius Erasmus 1905

**The Triumph of the Dark** - Zara Steiner  
2011-03-31

In this magisterial narrative, Zara Steiner traces the twisted road to war that began with Hitler's assumption of power in Germany. Covering a wide geographical canvas, from America to the Far East, Steiner provides an indispensable

reassessment of the most disputed events of these tumultuous years. Steiner underlines the far-reaching consequences of the Great Depression, which shifted the initiative in international affairs from those who upheld the status quo to those who were intent on destroying it. In Europe, the 1930s were Hitler's years. He moved the major chess pieces on the board, forcing the others to respond. From the start, Steiner argues, he intended war, and he repeatedly gambled on Germany's future to acquire the necessary resources to fulfil his continental ambitions. Only war could have stopped him-an unwelcome message for most of Europe. Misperception, miscomprehension, and misjudgment on the part of the other Great Powers leaders opened the way for Hitler's repeated diplomatic successes. It is ideology that distinguished the Hitler era from previous struggles for the mastery of Europe. Ideological presumptions created false images and raised barriers to understanding that even good

intelligence could not penetrate. Only when the leaders of Britain and France realized the scale of Hitler's ambition, and the challenge Germany posed to their Great Power status, did they finally declare war.

**Current Issues in Global Health** - David Claborn 2018-11-21

Current Issues in Global Health provides a forum for a broad discussion of health issues, from systemic violence to infectious disease in places as far apart as Kashmir and South America. The authors come from a variety of environments including military and academic positions. Despite the diversity of subject matter and authors, the consistent theme of the book always focuses on the provision of an environment in which members of a community can achieve or maintain good public health. The subjects addressed here are those that cross international borders and affect lives around the world, thus truly qualifying as issues of global health importance.

Decolonising the mind - Ngugi wa Thiong'o 1992

The African Heritage - M. Sibanda 1987

First in a series of African history books, this volume examines the changes in Africa from the earliest people to the development of the slave trade.

A History of Zimbabwe - Alois S. Mlambo  
2014-04-07

The first single-volume history of Zimbabwe with detailed coverage from pre-colonial times to the present, this book examines Zimbabwe's pre-colonial, colonial and postcolonial social, economic and political history and relates historical factors and trends to recent developments in the country. Zimbabwe is a country with a rich history, dating from the early San hunter-gatherer societies. The arrival of British imperial rule in 1890 impacted the country tremendously, as the European rulers exploited Zimbabwe's resources, giving rise to a movement of African nationalism and demands

for independence. This culminated in the armed conflict of the 1960s and 1970s and independence in 1980. The 1990s were marked by economic decline and the rise of opposition politics. In 1999, Mugabe embarked on a violent land reform program that plunged the nation's economy into a downward spiral, with political violence and human rights violations making Zimbabwe an international pariah state. This book will be useful to those studying Zimbabwean history and those unfamiliar with the country's past.

**The European World 1500-1800** - Beat Kümin  
2014-01-10

The European World 1500-1800 provides a concise and authoritative textbook for the centuries between the Renaissance and the French Revolution. It presents early modern Europe not as a mere transitional phase, but a dynamic period worth studying in its own right. Written by an experienced team of specialists, and derived from a perennially successful

undergraduate course, it offers a student-friendly introduction to all major themes and processes of early modern history. Structured in four parts dealing with socio-economic, religious, cultural and political issues, it adopts a deliberately broad geographical perspective: Western and Central Europe receive particular attention, but dedicated chapters also explore the wider global context. For this thoroughly revised and improved second edition, the authors have added three new chapters on 'Politics and Government', 'Impact of War' and 'Revolution' Specially designed to assist learning, *The European World 1500-1800* features: state-of-the-art surveys of key topics written by an international team of historians suggestions for seminar discussion and further reading extracts from primary sources and generous illustrations, including maps a glossary of key terms and concepts a chronology of major events a full index of persons, places and subjects a fully-featured companion website,

enhanced for this new edition *The European World 1500-1800* will be essential reading for all students embarking on the discovery of the early modern period.

**The First World War, 1914-1918** - Gerd Hardach 1981

*World War I for Kids* - R. Kent Rasmussen  
2014-04-01

One hundred years after the start of the "Great War," *World War I for Kids* provides an intriguing and comprehensive look at this defining conflict that involved all of the world's superpowers. Why and how did the war come about? What was daily life like for soldiers in the trenches? What roles did zeppelins, barbed wire, and the passenger ship *Lusitania* play in the war? Who were Kaiser Wilhelm, the Red Baron, and Edith Cavell? Young history buffs will learn the answers these questions and many others, including why the western front bogged down into a long stalemate; how the war ushered in an

era of rapid military, technological, and societal advances; and how the United States' entry helped end the war. Far from a dry catalog of names, dates, and battles, this richly illustrated book goes in depth into such fascinating topics as turn-of-the-20th-century weaponry and the important roles animals played in the war, and explains connections among events and how the war changed the course of history. Hands-on activities illuminate both the war and the times. Kids will make a periscope, teach a dog to carry messages, make a parachute, learn a popular World War I song, cook Maconochie Stew (a common trench meal), and more. R. Kent Rasmussen is the author or editor of more than 20 books, including the award-winning *The United States at War* and many books on Mark Twain. He lives in Thousand Oaks, California.

**Migration in Zimbabwe** - Lazarus Zanamwe  
2010

Sources and Methods in African History - Toyin

Falola 2004

An overview of the ongoing methods used to understand African history.

**The Zimbabwe Culture** - Innocent Pikirayi  
2002-07-15

Offering a unique and original perspective on the rise and fall of indigenous states of southern Zambezia, *The Zimbabwe Culture* analyzes the long contentious history of the remains of the remarkable cyclopean masonry, ranging from mighty capitals of traditional kings to humble farmsteads. Forming a cornerstone of the geographical lore of Africa in the seventeenth and eighteenth centuries, debate on the origins, development, and collapse of the Zimbabwe culture has never ceased, and with increasing archaeological research over the twentieth century, has become more complex. Thoroughly examining the growth and decline of pre-colonial states on the entire Zimbabwean Plateau and southern Zambezia, Dr. Pikirayi has contributed tremendously towards the archaeological

understanding of this extraordinary culture. The Zimbabwe Culture is essential reading for all students and avocationalists of African archaeology, history, and culture.

**Your Monument Our Shrine** - Webber Ndoro  
2001

**Towards a Socialist Ethos** - Canaan Banana  
1987

**A History of the British and Foreign Bible Society** - William Canton 1904

**Origins of the French Revolution** - William Doyle 1999

First published in 1980, this book rapidly established itself as the indispensable guide to what brought about the French Revolution, and to the debates of historians about the issue. It combined a full critical account of recent controversies with a fresh interpretation taking stock of where the debate had led. Since 1980

discussion among historians has continued as lively as ever, and has moved in directions scarcely explored at that time. The 'revisionist' criticism which destroyed the classic mid-century consensus emphasizing the Revolution's social and economic origins has opened the way to a 'post-revisionist' approach focused on cultural change. This new edition brings the subject up to date with an extensively rewritten survey of the historiography up to the present day, and a revised interpretation modified in the light of research by a new generation of scholars. It will thus remain the starting point for any serious study of the greatest of all revolutions, which lies at the root of the modern political world. 'important book . . . readable and perceptive analysis', Times Higher Education Supplement 'His book is excellent, achieving the rare distinction of being both useful and revealing', Spectator 'brief, clear, and thoughtful', Journal of Modern History

Zimbabwe, a Country Study - Howard Simson  
1979

*Plate Tectonics, Volcanoes, and Earthquakes* -  
John P. Rafferty Associate Editor, Earth Sciences  
2010-08-15

Presents an introduction to volcanoes and earthquakes, explaining how the movement of the Earth's interior plates cause their formation and describing the volcanoes which currently exist around the world as well as some of the famous earthquakes of the nineteenth through twenty-first centuries.

*The Flowers of Yesterday* - Roland E. T. Mhasvi  
1996

*Napoleonic Ideas* - Napoleon III (Emperor of the

French) 1859

**Africa Discovers Her Past** - J. D. Fage 1970

The World of Science Education - 2019-01-28  
Each volume in the 7-volume series The World of Science Education reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program.

*Salvaging Tanzania's Cultural Heritage* -  
Bertram Baltasar Mapunda 2005