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Readicide - Kelly Gallagher 2009

Argues that the decline in reading by children in the United States is furthered by schools by focusing on test-taking and focusing solely on academic texts with guidance for educators on how to counteract this trend.

Supporting Literacy Across the Sunshine State - Julie A. Marsh 2008

Despite recent progress in reading achievement among children in primary grades, many children are not moving beyond basic decoding skills to fluency and comprehension as they go on to higher grades. To address this problem, many policymakers suggest that reading coaches-master teachers who offer ongoing on-site instructional support for teachers-can improve teachers' practice and students' literacy skills.

RAND researchers evaluated the middle school reading coach program in Florida to answer these questions: How is the program being implemented by the state, districts, schools, and individual coaches? What is the impact of coaching on teachers' practice and students' achievement in reading and mathematics? What features of reading coach models and practices are associated with better outcomes?

The Reflective Educator's Guide to Professional Development - Nancy Fichtman Dana 2008-05-01

Powerful tools for facilitating teachers' professional development and optimizing school improvement efforts! Combining professional learning communities (PLCs) and action research, this step-by-step guide provides coaches, workshop leaders, and staff developers with strategies, activities, and tools to develop inquiry-oriented PLCs. The authors present essential elements of a healthy PLC, case studies of inquiry-based PLCs, and lessons learned for improving coaching practices. Sample projects and reflection prompts will help readers: Organize, assess, and maintain high-functioning, inquiry-oriented PLCs Facilitate the development of study questions Enable PLC members to develop, analyze, and share research results Lead successful renewal and reform efforts

Yoon and the Jade Bracelet - Helen Recorvits 2008-08-05

Although she really would have liked a jump rope for her birthday, Yoon is happy to receive a Korean picture book and a jade bracelet passed down from her grandmother, and when she wears the bracelet to school it seems as if her wish for a jump rope and a friend is about to come true. *Meeting Standards Through Integrated Curriculum* - Susan M. Drake 2004

A guide to integrating standards across the curriculum through the Know/Do/Be framework.

Reading Wonders Literature Anthology Grade 4 - McGraw-Hill Education 2012-04-16

Bursting with stories and informational text selections by award-winning authors and illustrators, the Wonders Literature Anthology lets students apply strategies and skills from the Reading/Writing Workshop to extended complex text. Integrate by reading across texts with the Anchor Text and its Paired Selection for each week Build on theme, concept, vocabulary, and comprehension skills & strategies of the Reading/Writing Expand students' exposure to genre with compelling stories, poems, plays, high-interest nonfiction, and expository selections from Time to Kids

TIP 35: Enhancing Motivation for Change in Substance Use Disorder Treatment (Updated 2019) - U.S. Department of Health and Human Services 2019-11-19

Motivation is key to substance use behavior change. Counselors can support clients' movement toward positive changes in their substance use by identifying and enhancing motivation that already exists. Motivational approaches are based on the principles of person-centered counseling. Counselors' use of empathy, not authority and power, is key to enhancing clients' motivation to change. Clients are experts in their own recovery from SUDs. Counselors should engage them in collaborative partnerships. Ambivalence about change is normal.

Resistance to change is an expression of ambivalence about change, not a client trait or characteristic. Confrontational approaches increase client resistance and discord in the counseling relationship. Motivational approaches explore ambivalence in a nonjudgmental and compassionate way.

Reading Wonders Literature Anthology Grade 6 - McGraw-Hill Education 2012-04-16

Bursting with stories and informational text selections by award-winning authors and illustrators, the Wonders Literature Anthology lets students apply strategies and skills from the Reading/Writing Workshop to extended complex text. Integrate by reading across texts with the Anchor Text and its Paired Selection for each week Build on theme, concept, vocabulary, and comprehension skills & strategies of the Reading/Writing Expand students' exposure to genre with compelling stories, poems, plays, high-interest nonfiction, and expository selections from Time to Kids

Wonders Literature Anthology Volume 1 Grade 1 - Donald Bear 2016-03-22

"Wonders, a comprehensive K-6 ELA/ELD program, is designed to meet the challenges of today's classroom and reach all learners. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex texts, engaging in collaborative conversations, and writing to sources"-- publisher.

Curriculum-Based Assessment for Instructional Design - Matthew K. Burns 2014-03-19

Accessibly written and featuring illustrative case examples, this book provides a complete guide to curriculum-based assessment for instructional design (CBA-ID). CBA-ID comprises easy-to-implement, reliable, and valid procedures for determining a student's instructional level and individualizing instruction by developing tasks that are neither too hard nor too easy. It is a key tool for supporting K-8 students who are struggling in reading, math, or writing, and is ideally suited for intervention planning within multi-tiered systems of support. Including reproducible forms, the print book has a large-size format and lay-flat binding to facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series.

Reading Wonders Literature Anthology Grade 2 - McGraw-Hill Education 2012-04-16

Bursting with stories and informational text selections by award-winning authors and illustrators, the Wonders Literature Anthology lets students apply strategies and skills from the Reading/Writing Workshop to extended complex text. Integrate by reading across texts with the Anchor Text and its Paired Selection for each week Build on theme, concept, vocabulary, and comprehension skills & strategies of the Reading/Writing Expand students' exposure to genre with compelling stories, poems, plays, high-interest nonfiction, and expository selections from Time to Kids

The Unintended Consequences of High-Stakes Testing - Gail M. Jones 2003-04-09

To better understand how high-stakes accountability has influenced teaching and learning, this book takes an in-depth look at the myriad consequences that high-stakes tests hold for students, teachers, administrators, and the public. By focusing on these tests and spending large amounts of time on test preparation and driving teachers to teach low-level, rote memorization, schools are essentially wiping out non-tested subjects such as science, social studies, physical education, and the arts. Although testing is promoted as a strategy for improving education for all, research shows that testing has differential effects on students with special needs, minority students, students living in poverty, and those for whom English is a second language. The Unintended Consequences of High Stakes Testing unpacks the assumptions and

philosophical foundations on which testing policies are based. The authors' arguments are grounded in extensive interviews and research. Through an examination of research, these authors show that high-stakes testing promotes students' dependence on extrinsic motivation at the cost of intrinsic motivation and the associated love of learning—which has tangible impacts on their education and lives. Features: -Examines how high stakes testing from the perspectives of teachers, students, and administrators. -Considers how testing impacts the curriculum including tested subjects such as reading, writing, and mathematics as well as non-tested subjects such as science, social studies, physical education, and the arts. -Documents how teachers and administrators engage in test preparation and discusses ethical and unethical test preparation practices. -Reviews the evolution of testing through history and how it impacts the curriculum. -Examines the differential effects of testing on students with special needs, minority students, students living in poverty, and those for whom English is a second language.

International Handbook of Educational Policy - Nina Bascia 2008-05-14
Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research, in over 75 chapters written by nearly ninety leading researchers from a number of countries. It is organized into 7 broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically, in terms of both how they are conceptualized and in terms of past policy practice. The chapters themselves are empirically grounded, providing illustrations of the conceptual implications contained within them as well as allowing for comparisons across them. The serendipity within chapters with respect to jurisdictional particularities and contrasts allows readers to consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in different times and places. The sections move from a focus on prevailing policy tendencies through increasingly critical and “outsider” perspectives on policy. They address, in turn, the contemporary strategic emphasis on large-scale reform; substantive emphases at several levels – on leadership and governance, improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding, finally, with a contrasting topic, workplace learning, which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy.

Wonders, Your Turn Practice Book, Grade 2 - Donald Bear 2016-04-01
Provides students with their first guided practice, with fresh reading selections every week. Students can underline, circle, and highlight text to support answers with text evidence.

Rhetoric Versus Reality - Brian P. Gill 2001

Vouchers and charter schools aim to improve education by providing families with more choice in their children's schooling children and by decentralizing provision of educational services. This book reviews the theoretical foundations for vouchers and charter schools and presents new evidence of their effectiveness in academic achievement. It also examines outcomes in family choice, equitable access, racial/ethnic integration, and civic socialization. Recommendations are made for designing voucher and charter policies.

Close Reading Companion Grade 2 - Donald Bear 2016-03-18

"Wonders, a comprehensive K-6 ELA/ELD program, is designed to meet the challenges of today's classroom and reach all learners. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex texts, engaging in collaborative conversations, and writing to sources"--amazon.com.

Wonders, Your Turn Practice Book, Grade 3 - Donald Bear 2016-04-01

Provides students with their first guided practice, with fresh reading selections every week. Students can underline, circle, and highlight text to support answers with text evidence.

Wonders for English Learners G3 Companion Worktext Intermediate/Advanced - Echevarria 2016-04-01

This student edition is available in two levels (Beginning and Intermediate/Advanced), aligned to Reading/Writing Workshop selections with additional scaffolding and support for speaking, listening, reading, and writing. 1 Intermediate/Advanced Worktext per grade and 6 unitized Beginner per grade (in a 4/c consumable).

Reading Wonders Reading/Writing Workshop Grade 5 - McGraw-Hill Education 2012-04-16

Concise and focused, the Wonders Reading/Writing Workshop is a powerful instructional tool that provides students with systematic

support for the close reading of complex text. Introduce the week's concept with video, photograph, interactive graphic organizers, and more Teach through mini lessons that reinforce comprehension strategies and skills, genre, and vocabulary Model elements of close reading with shared, short-text reads of high interest and grade-level rigor

Reading Comprehension Strategies - Danielle S. McNamara 2007

First published in 2007. Routledge is an imprint of Taylor & Francis, an informa company.

Teaching Writing in High School and College - Thomas C. Thompson 2002

Explores what teachers can do to prepare high school students to write effectively in college and presents fifteen narratives and studies suggesting that secondary and postsecondary partnerships can significantly improve students' ability to succeed at college-level writing tasks.

Getting Ready for the 4th Grade Assessment Tests - Erika Warecki 2002

Getting Ready for the 4th Grade Assessment Test: Help Improve Your Child's Math and English Skills - Many parents are expressing a demand for books that will help their children succeed and excel on the fourth grade assessment tests in math and English –especially in areas where children have limited access to computers. This book will help students practice basic math concepts, i.e., number sense and applications as well as more difficult math, such as patterns, functions, and algebra. English skills will include practice in reading comprehension, writing, and vocabulary. Rubrics are included for self-evaluation.

Reading Wonders Benchmark Assessment Grade 1 - Macmillan 2016-04

The Anatomy Coloring Book - Wynn Kapit 2002

Includes bibliographical references and index

Reading Wonders Reading/Writing Workshop Grade 4 - McGraw-Hill Education 2012-04-16

Concise and focused, the Wonders Reading/Writing Workshop is a powerful instructional tool that provides students with systematic support for the close reading of complex text. Introduce the week's concept with video, photograph, interactive graphic organizers, and more Teach through mini lessons that reinforce comprehension strategies and skills, genre, and vocabulary Model elements of close reading with shared, short-text reads of high interest and grade-level rigor

Learning to Teach - Richard Arends 2001

Teacher Evaluation - Anthony J. Shinkfield 2012-12-06

Teacher Evaluation: Guide to Professional Practice is organized around four dominant, interrelated core issues: professional standards, a guide to applying the Joint Committee's Standards, ten alternative models for the evaluation of teacher performance, and an analysis of these selected models. The book draws heavily on research and development conducted by the Federally funded national Center for Research on Educational Accountability and Teacher Evaluation (CREATE). The reader will come to grasp the essence of sound teacher evaluation and will be able to apply its principles, facts, ideas, processes, and procedures. Finally, the book invites and assists school professionals and other readers to examine the latest developments in teacher evaluation.

Help! - Holly Keller 2007-08-21

Mouse, Hedgehog, Rabbit, Squirrel, and Snake are friends. But one day Mouse hears from Skunk (who heard it from Fox) that snakes are dangerous, especially to mice. Oh, dear! Can friendship survive gossip? Should friends stick together, no matter what? And what do friends do when a friend is in trouble? Or when a friend has hurt feelings? Do you know the answers? Mouse and Snake need your help!

Stronger than the Struggle - Havilah Cunnington 2018-01-09

"Why do I still struggle if I'm faithfully following God?" We all face challenges. On any given day, the problems of real life can take our breaths away. Our marriages, finances, relationships, and health are regular struggles, and that's just the beginning. Doesn't the Bible say the war has already been won? So why do we still battle? In a down-to-earth, let's-get-real approach, popular Bible teacher Havilah Cunnington cuts through the confusion and shows us how to Discern whether we're dealing with battles within ourselves, resistance from God, or genuine fights with the Devil. Throw off misconceptions about spiritual warfare, and understand what Jesus really said about our spiritual authority and the certainty we have in him. Ask the right questions and build a realistic

battle plan to win one day at a time. With humor and honesty, Cunningham lays out practical tools to thrive in the face of hardship, enabling us to walk forward in the confidence that, because of Jesus, we really are stronger than the struggle.

Teaching and Learning Vocabulary - Elfrieda H. Hiebert 2005-05-06

Although proficiency in vocabulary has long been recognized as basic to reading proficiency, there has been a paucity of research on vocabulary teaching and learning over the last two decades. Recognizing this, the U.S. Department of Education recently sponsored a Focus on Vocabulary conference that attracted the best-known and most active researchers in the vocabulary field. This book is the outgrowth of that conference. It presents scientific evidence from leading research programs that address persistent issues regarding the role of vocabulary in text comprehension. Part I examines how vocabulary is learned; Part II presents instructional interventions that enhance vocabulary; and Part III looks at which words to choose for vocabulary instruction. Other key features of this timely new book include: *Broad Coverage. The book addresses the full range of students populating current classrooms--young children, English Language Learners, and young adolescents. *Issues Focus. By focusing on persistent issues from the perspective of critical school populations, this volume provides a rich, scientific foundation for effective vocabulary instruction and policy. *Author Expertise. Few volumes can boast of a more luminous cast of contributing authors (see table of contents). This book is suitable for anyone (graduate students, in-service reading specialists and curriculum directors, college faculty, and researchers) who deals with vocabulary learning and instruction as a vital component of reading proficiency.

Faces of Learning - Sam Chaltain 2011-02-22

Inspirational stories of engaging, real-life educational experiences Everyone has a personal learning story, a time when they became actively engaged in their own education. Maybe it was an especially challenging teacher, or a uniquely supportive environment, or a collaborative classroom. In *Faces of Learning*, both well-known public figures, such as Arne Duncan and Al Franken, and ordinary Americans recall the moments when they truly learned something. Includes stories from people of all different backgrounds and from all over the country The stories are grouped into categories by theme like "relevant" and "experiential" to help reveal the common characteristics of what works in education Each chapter ends with five things you can do to improve your own learning, that of your students, and of all Americans Readers can visit the companion website www.facesoflearning.net to share their own stories of educational success and find out what else they can do.

Reading Wonders Reading/Writing Workshop Volume 2 Grade K - McGraw-Hill Education 2012-04-06

Reading Wonders Literature Anthology Grade 3 - McGraw-Hill Education 2012-04-16

Comparative and Global Pedagogies - Joseph Zajda 2008-06-26

A major aim of *Comparative and Global Pedagogies: Equity, Access and Democracy in Education* which is the second volume in the 12-volume book series *Globalisation, Comparative Education and Policy Research*, edited by Joseph Zajda and his team, is to present a global overview of recent trends in equity and access in education globally. By examining some of the major education policy issues, particularly in the light of recent shifts in education and policy research dealing with equity and access, the editors aim to provide a comprehensive picture of the

intersecting and diverse discourses of globalization, education and policy-driven reforms. The impact of globalization on education policy and reforms is a strategically important issue for us all. More than ever before, there is a need to understand and analyse both the intended and the unintended effects of globalization on educational systems, the state, and relevant policy changes - especially in terms of equity and access, as they affect individuals, educational bodies (such as universities), policy-makers across the globe. Current education policy research dealing with equity and social inequality reflects a rapidly changing world where citizens and consumers are experiencing a growing sense of uncertainty, exclusion and loss of flexibility. Yet globalization exposes us also to opportunities generated by a fast changing world economy.

Innovative Assessment for the 21st Century - Valerie J. Shute 2010-09-08

In today's rapidly changing and information-rich world, students are not acquiring adequate knowledge and skills to prepare them for careers in mathematics, science, and technology with the traditional approach to assessment and instruction. New competencies (e.g., information communication and technology skills) are needed to deal successfully with the deluge of data. In order to accomplish this, new "educationally valuable" skills must be acknowledged and assessed. Toward this end, the skills we value and support for a society producing knowledge workers, not simply service workers, must be identified, together with methods for their measurement. *Innovative Assessment for the 21st Century* explores the faces of future assessment—and ask hard questions, such as: What would an assessment that captures all of the above attributes look like? Should it be standardized? What is the role of the professional teacher?

Reading Wonders, Grade 5, Your Turn Practice Book - McGraw-Hill Education 2012-04-30

Your students will engage in their first guided practice with fresh reading selections every week! Students can directly interact with text in this fun take-home book by underlining, circling, and highlighting text to support answers with text evidence.

All Aboard! - Monica Kulling 2011-11-16

In the second of Tundra's Great Idea series, biographies for children who are just starting to read, Monica Kulling presents the life of an extraordinary man. There were few opportunities for the son of slaves, but Elijah McCoy's dreams led him to study mechanical engineering in Scotland. He learned everything there was to know about engines - how to design them and how to build them. But when he returned to the United States to look for work at the Michigan Central Railroad, the only job Elijah could get was shoveling coal into a train's firebox. Undaunted, he went on to invent a means of oiling the engine while the train was running, changing the face of travel around the world. With playful text and lively illustrations, *All Aboard! Elijah McCoy's Steam Engine* may be the first biography a child discovers, and it will whet the appetite for many more.

The Crow and the Pitcher - Aesop 1980

The Echidna - Peggy Rismiller 1999

Tells the story of this intriguing creature.

The Castle on Hester Street - Linda Heller 2007-10-23

Julie's grandmother deflates many of her husband's tall tales about their journey from Russia to America and their life on Hester Street, in a 25th anniversary edition of a favorite immigrant story released with new illustrations.